

UNIT	OPENER	READING AND USE OF ENGLISH – READING	READING AND USE OF ENGLISH – VOCABULARY
<b>1</b> <b>BLUE</b>	Language focus: Phrasal verbs p5 Topic: History of the colour blue and colour associations	<b>Part 5 Multiple choice</b> pp6–7 Skill focus: Identifying attitude and opinion Topic: Unusual natural phenomena	<b>Part 1 Multiple-choice cloze</b> p8 Language focus: Phrases with prepositions Topic: La Casa Azul Vocabulary file pp94–95 Pronunciation: Word stress (suffixes)
<b>Exam file – Exam reference</b>		p11	p3
<b>2</b> <b>ORANGE</b>	Language focus: Verb + noun collocations p13 Topic: Film	<b>Part 6 Gapped text</b> pp14–15 Skill focus: Understanding reference devices Topic: King's Day	<b>Part 3 Word formation</b> p16 Language focus: Negative prefixes Topic: History of tanning Vocabulary file pp96–97 Pronunciation: Word stress (prefixes)
<b>Exam file – Exam reference</b>		p13	p7
<b>Review: Units 1–2 (READING AND USE OF ENGLISH: Parts 1–4)</b> pp21–22			
<b>3</b> <b>WHITE</b>	Language focus: Phrases with <i>make</i> and <i>do</i> p23 Topic: Salt: history and uses	<b>Part 7 Multiple matching</b> pp24–25 Skill focus: Reading for specific information Topic: Honesty and white lies	<b>Part 1 Multiple-choice cloze</b> p26 Language focus: Phrasal verbs Topic: Black and white photography Vocabulary file pp98–99 Pronunciation: Word stress (phrasal verbs)
<b>Exam file – Exam reference</b>		p15	p3
<b>4</b> <b>PINK</b>	Language focus: Phrasal verbs p31 Topic: Candyfloss	<b>Part 5 Multiple choice</b> pp32–33 Skill focus: Deducing the meaning of unfamiliar vocabulary Topic: Embarrassment	<b>Part 3 Word formation</b> p34 Language focus: Noun suffixes Topic: The Pink City Vocabulary file pp100–101 Pronunciation: Word stress (noun suffixes)
<b>Exam file – Exam reference</b>		p11	p7
<b>Review: Units 1–4 (READING AND USE OF ENGLISH: Parts 1–4)</b> p39–40			
<b>5</b> <b>BLACK</b>	Language focus: Adjective noun collocations p41 Topic: Vantablack®	<b>Part 6 Gapped text</b> pp42–43 Skill focus: Text structure and cohesion Topic: Fashion and black	<b>Part 1 Multiple-choice cloze</b> p44 Language focus: Verb patterns Topic: Coffee culture Vocabulary file pp102–103 Pronunciation: Word stress (vowel sounds)
<b>Exam file – Exam reference</b>		p13	p3
<b>6</b> <b>RED</b>	Language focus: Compound words p49 Topic: Red chillies	<b>Part 7 Multiple matching</b> pp50–51 Skill focus: Understanding implication Topic: Red letter days	<b>Part 3 Word formation</b> p52 Language focus: Adjective suffixes 1 Topic: Superfans Vocabulary file pp104–105 Pronunciation: Word stress (adjective suffixes)
<b>Exam file – Exam reference</b>		p15	p7
<b>Review: Units 1–6 (READING AND USE OF ENGLISH: Parts 1–4)</b> pp57–58			
<b>7</b> <b>GREEN</b>	Language focus: Phrasal verbs p59 Topic: Victorian dangers	<b>Part 6 Gapped text</b> pp60–61 Skill focus: Rephrasing, exemplifying and commenting Topic: Green screen and technology	<b>Part 1 Multiple-choice cloze</b> p62 Language focus: Easily confused words Topic: Business/money, green products Vocabulary file pp106–107 Pronunciation: Silent consonants
<b>Exam file – Exam reference</b>		p13	p3
<b>8</b> <b>YELLOW</b>	Language focus: Adverb + adjective collocations p67 Topic: Honey bees	<b>Part 7 Multiple matching</b> pp68–69 Skill focus: Paraphrasing in questions Topic: Favourite seasons	<b>Part 3 Word formation</b> p70 Language focus: Adjective suffixes 2 Topic: Emojis; communication Vocabulary file pp108–109 Pronunciation: Word stress (vowel sounds)
<b>Exam file – Exam reference</b>		p15	p7

**Review: Units 1–8 (READING AND USE OF ENGLISH: Parts 1–4)** pp75–77

pp78–93 **GRAMMAR FILE** | pp94–109 **VOCABULARY FILE** | pp113–119 **WRITING FILE**

pp120–144 **AUDIOSCRIPTS** | pp145–171 **ANSWER KEY (with smart answers)** | pp172–173 **WELL-BEING: Mindfulness for exams**

LISTENING	READING AND USE OF ENGLISH – GRAMMAR	SPEAKING	WRITING
<b>Part 1 Multiple choice</b> p9 <b>Skill focus:</b> Listening for agreement <b>Topic:</b> Out of the blue <p>p29</p>	<b>Part 2 Open cloze</b> p10 <b>Language focus:</b> Present tenses <b>Topic:</b> Sleep <b>Grammar file:</b> Present tenses pp78–79 <b>Pronunciation:</b> Word stress (verbs) <p>p5</p>	<b>Part 1 Interview</b> p11 <b>Skill focus:</b> Extending answers with appropriate detail and examples <b>Topic:</b> Routines and media <p>p37</p>	<b>Part 1 Essay</b> p12 <b>Skill focus:</b> Audience, structure and tone <b>Topic:</b> Travel options and preferences <b>Writing file:</b> Essay p113 <p>p17</p>
<b>Part 2 Sentence completion</b> p17 <b>Skill focus:</b> Listening for cues <b>Topic:</b> Pumpkin spice <p>p31</p>	<b>Part 4 Key word transformations</b> p18 <b>Language focus:</b> Past tenses <b>Topic:</b> Childhood beliefs <b>Grammar file:</b> Past tenses pp80–81 <b>Pronunciation:</b> <i>used to</i> <p>p9</p>	<b>Part 2 Individual long turn</b> p19 <b>Skill focus:</b> Comparing different but related situations <b>Topic:</b> Fire <p>p39</p>	<b>Writing Part 2 Article</b> p20 <b>Skill focus:</b> Engaging the reader <b>Topic:</b> Great gifts <b>Writing file:</b> Article p114 <p>p19</p>
<b>Part 3 Multiple matching</b> p27 <b>Skill focus:</b> Identifying attitude <b>Topic:</b> White elephant projects <p>p33</p>	<b>Part 2 Open cloze</b> p28 <b>Language focus:</b> Future forms <b>Topic:</b> Expeditions <b>Grammar file:</b> Future forms pp82–83 <b>Pronunciation:</b> Word stress (modal verbs) <p>p5</p>	<b>Part 3 Collaborative task</b> p29 <b>Skill focus:</b> Asking for and giving opinions <b>Topic:</b> Thrill-seeking sports <p>p41</p>	<b>Part 2 Email or letter</b> p30 <b>Skill focus:</b> Common expressions <b>Topic:</b> Party suggestions <b>Writing file:</b> Email or letter pp115–116 <p>p21</p>
<b>Part 4 Multiple choice (long text)</b> p35 <b>Skill focus:</b> Identifying the main idea <b>Topic:</b> Colours and gender <p>p35</p>	<b>Part 4 Key word transformations</b> p36 <b>Language focus:</b> Reported speech <b>Topic:</b> Memorable sights <b>Grammar file:</b> Reported speech pp84–85 <b>Pronunciation:</b> Stress and intonation <p>p9</p>	<b>Part 4 Discussion</b> p37 <b>Skill focus:</b> Giving full answers with examples and justifications <b>Topic:</b> Optimism <p>p43</p>	<b>Part 2 Review</b> p38 <b>Skill focus:</b> Developing ideas in a paragraph <b>Topic:</b> A festival <b>Writing file:</b> Review p117 <p>p23</p>
<b>Part 1 Multiple choice</b> p45 <b>Skill focus:</b> Identifying a speaker's purpose <b>Topic:</b> Black Friday <p>p29</p>	<b>Part 2 Open cloze</b> p46 <b>Language focus:</b> Conditional forms <b>Topic:</b> Cabs and cabbies <b>Grammar file:</b> Conditional forms pp86–87 <b>Pronunciation:</b> Intonation <p>p5</p>	<b>Part 2 Individual long turn</b> p47 <b>Skill focus:</b> Making speculations <b>Topic:</b> Night <p>p39</p>	<b>Part 1 Essay</b> p48 <b>Skill focus:</b> Writing introductions and conclusions <b>Topic:</b> Reducing air pollution in cities <b>Writing file:</b> Essay p113 <p>p17</p>
<b>Part 2 Sentence completion</b> p53 <b>Skill focus:</b> Listening for specific details <b>Topic:</b> Seeing red <p>p31</p>	<b>Part 4 Key word transformations</b> p54 <b>Language focus:</b> Comparative forms <b>Topic:</b> The red carpet <b>Grammar file:</b> Comparative forms pp88–89 <b>Pronunciation:</b> Intonation <p>p9</p>	<b>Part 3 Collaborative task</b> p55 <b>Skill focus:</b> Showing how far you agree or disagree <b>Topic:</b> Red tape and rules <p>p41</p>	<b>Part 2 Report</b> p56 <b>Skill focus:</b> Organising ideas in a report <b>Topic:</b> Raising money <b>Writing file:</b> Report p118 <p>p25</p>
<b>Part 3 Multiple matching</b> p63 <b>Skill focus:</b> Listening for gist <b>Topic:</b> The grass is always greener ... <p>p33</p>	<b>Part 2 Open cloze</b> p64 <b>Language focus:</b> Relative clauses <b>Topic:</b> Colour blindness <b>Grammar file:</b> Relative clauses pp90–91 <b>Pronunciation:</b> Pauses <p>p5</p>	<b>Part 4 Discussion</b> p65 <b>Skill focus:</b> Adding ideas and developing a discussion <b>Topic:</b> Green spaces <p>p43</p>	<b>Part 2 Story</b> p66 <b>Skill focus:</b> Sequencing events <b>Topic:</b> Dilemmas <b>Writing file:</b> Story p119 <p>p27</p>
<b>Part 4 Multiple choice (long text)</b> p71 <b>Skill focus:</b> Understanding opinions <b>Topic:</b> Friendship <p>p35</p>	<b>Part 4 Key word transformations</b> p72 <b>Language focus:</b> Passive forms <b>Topic:</b> Food sculptures <b>Grammar file:</b> Passive forms pp92–93 <b>Pronunciation:</b> Word stress (auxiliary verbs) <p>p9</p>	<b>Part 2 Individual long turn</b> p73 <b>Skill focus:</b> Organising a long turn <b>Topic:</b> Clothes and clutter <p>p39</p>	<b>Part 1 Essay</b> p74 <b>Skill focus:</b> Connecting ideas in a paragraph <b>Topic:</b> Spending time outdoors <b>Writing file:</b> Essay p113 <p>p17</p>